

REDIVI – REVISTA DE DIVULGAÇÃO INTERDISCIPLINAR DO NÚCLEO DAS LICENCIATURAS  
Univali – Universidade do Vale do Itajaí

## **1 The Contribution Of the Special Education Professional In Early Childhood Education: Case Study Of A Child With Non-progressive Chronic Encephalopathy**

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**ABSTRACT:** The present work is a result of the supervised internship: research of the pedagogical practice of the course of special education at the Universidade do Vale do Itajaí and was developed through a case study with the theme: contribution of the educational service specializing in early childhood education: a look at the child from 4 to 5 years old. The objective is to analyze educational service specializing in early childhood education by understanding the role of the Special education teacher, aiming at intervention possibilities for overcoming the barriers that limit the full development of the child. In this sense were used various resources in the quest to understand the role of this professional in the field of early childhood education in a core of early childhood education (NIS) and in Specialized Educational Service (SAEDE). The case study was developed with a child with non-progressive chronic encephalopathy, where on the basis of observation protocols we can understand the role of special education professional, putting into practice solutions and adjustments to the educational environment where the child is included.

**KEYWORDS:** Special education teacher. Early Childhood Education. Specialized Educational Service. Non-progressive chronic encephalopathy.