

REDIVI - REVISTA DE DIVULGAÇÃO INTERDISCIPLINAR DO NÚCLEO DAS LICENCIATURAS

UNIVALI – UNIVERSIDADE DO VALE DO ITAJAÍ

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PARFOR Edition Editorial Text

REDIVI - REVISTA DE DIVULGAÇÃO INTERDISCIPLINAR from the Core of Undergraduate of Universidade do Vale do Itajaí, decided in the presente edition, to promote disclosure of scientific works of from graduates of courses in Visual Arts, Special Education and Geography, covenant UNIVALI/PARFOR (Platform Freire).

The intent of this edition, in addition to present to society the productions resulting from academic studies, sought to encourage and promote an education focused on initiation in research, with a view to exploitation of its academics to experience and reflect on the importance of preparation for the training of specialists in graduate level.

In this edition we will have a total of fifteen (15) publications that allow us to dive into reading these texts, whose themes deal with the professional training of undergraduate.

Considering the current scenario of Special Education, the texts pass by and highlight some contributions and brands that make a difference in the context of education and must be performed by these professionals. In addition to reporting cases of work undertaken by children with chronic encephalopathy with hemiparesis and with multiple disabilities, presents too experiences of inclusive school management and cochlear implant.

By understanding that the supervised internship and the pedagogical practice are educational acts involving the University and the external community, socialize activities developed in the Bachelor's degree in Geography, involving the use of educational software and electronics in high school, reality that requires creative efforts on the part of teachers.

Finally, signals that understand art is a human need and, therefore, defends that the awakening of the artistic spirit must be part of the educational processes in different school spaces, everyday.

In time, we want to highlight those who we have to thank for the support granted, being: the coordination of the Core of Undergraduate, the evaluators of the texts that now need to remain silent, the counselors of the works, the coordination of the PARFOR courses, in the people of professor Maria Fernanda D'Avila Coelho, professor Olinda Teresinha Fernandes Schaufert and professor Sergey Alex de Araujo, because of the particular partnership at that time.

Thus, we hope that this edition, in addition to presenting the reader with some subjects of interest to students of Univali undergraduate, they can also motivate other students to written production and, above all, contribute to the development of new studies.

A good read to all!

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